



Music Progression Map

Aspect	Year 1	Year 2
Listening and Appraising	I can say whether I like or dislike a piece of music. I can respond to different moods in music.	I can listen out for particular things when listening to a piece of music. I can say how a piece of music makes me feel. I can use the word tempo appropriately.
Composition	I can make a sequence of sounds on an un-tuned percussion instrument. I can choose sounds to represent different things.	I can use symbols to represent sounds. I can choose sounds which create an effect.
Rhythm	I can clap a steady pulse. I can clap short rhythmic patterns.	I can repeat short rhythmic and melodic patterns. I can sing or clap increasing and decreasing tempo.
Performance	I can use my voice to speak, sing and chant. I can use instruments to perform.	I can sing and follow a melody. I can play clear notes on a tuned instrument.