



## Geography Progression Map

Aspect	Year 1	Year 2
<b>Map skills and field work</b>	<ul style="list-style-type: none"> <li>I can use and devise a simple map to study the geography of my school - e.g. add objects onto a classroom map.</li> <li>I can use directional language when talking about places- e.g. near, far, left and right.</li> <li>I can use aerial photographs of the school and identify key features of the school.</li> </ul>	<ul style="list-style-type: none"> <li>I can use and devise a map to investigate the geography of the local area, add key features and a key.</li> <li>I can use North/South/East/West when using a map or globe.</li> <li>I can use aerial photographs of the school and plan perspectives to recognise landmarks in London.</li> </ul>
<b>locational knowledge</b>	<ul style="list-style-type: none"> <li>I can use a map to locate England/Ireland/Scotland/Wales and their capital cities.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a map to locate and name the 7 continents and 5 oceans.</li> <li>I can locate the major cities of the UK on a map</li> </ul>
<b>Physical features</b>	<ul style="list-style-type: none"> <li>I know that some places in the UK are very different from Tamworth and I can describe some key differences.</li> <li>I can describe the weather and predict the weather in different seasons.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare and contrast a non-European location with Tamworth.</li> <li>I can describe the location using some key geographical vocabulary: coast, cliff, valley, mountain, etc.</li> <li>I know the location of hot and cold areas of the world in relation to the equator and the north and</li> </ul>

		south poles.
<b>Human features</b>	<ul style="list-style-type: none"> <li>I can name and describe the key human features of my school,</li> </ul>	<ul style="list-style-type: none"> <li>I can compare and contrast the key human features of Tamworth.</li> </ul>