

## R.E. Progression Map

Aspect	Year 1	Year 2
<u>Exploring</u> Think about religion and belief	<ul> <li>I can recall religious stories and talk about them.</li> <li>I can use words and phrases related to features of religions and practices valued by believers.</li> <li>I can recognise religious art, symbols and words and talk about them.</li> </ul>	<ul> <li>I can use words and phrases to identify some features of religion and its importance for some people.</li> <li>I can retell religious stories and suggest meanings for the actions and symbols.</li> <li>I can identify how religion is expressed in different ways including celebrations and festivals.</li> <li>I show an awareness of similarities between religions including questions raised by believers.</li> </ul>
<u>Engaging</u> Enquire, investigate and interpret	<ul> <li>I can talk about my experiences of the world around me.</li> <li>I can talk about what means a lot to me and how I look after myself and others.</li> </ul>	<ul> <li>I understand that some questions cause people to wonder and can be difficult to answer.</li> <li>I can share ideas about what is right and wrong.</li> <li>I can talk about things that happen to me and how they make me feel.</li> </ul>
<u>Reflecting</u> Reflect, evaluate and communicate	<ul> <li>I understand that there is more than one religious tradition or faith community.</li> <li>I can talk about things that have happened to me and how these made me feel.</li> </ul>	<ul> <li>I can name more than one religious tradition or faith community.</li> <li>I can talk about what is special about different religions or faith communities.</li> <li>I can listen respectfully to what happens to other people and ask thoughtful, imaginative questions</li> </ul>

	about their feelings.