

Reception/ Nursery – Long Term Plan 2019 /2020

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities		All about me (School nurse to visit)	Autumn/Christmas	People who help us/ careers	Fairy tales	Mini -beasts/ Growth	Habitats - under the sea, jungle, dinosaurs
3 prime areas of learning and development	Personal, Social and Emotional Development	SEAL: New beginnings Classroom routines and rules (discuss how it makes adult feel) Support children in making friends Introduce characteristics of effective learning	SEAL: Getting on and falling out How to deal with anger e.g. when someone has taken a toy Bonfire night safety	SEAL: Going for Goals Board Games - taking turns - snakes and ladders/ supermarket game/ fishing for numbers - can they invent their own board game with rules	SEAL: Good to be me	SEAL: Relationships Kims game/ memory games	SEAL: Changes Transition to year 1 Discuss how they could help next year's Reception class
	Physical Development	Managing own personal hygiene / Including independently manage clothing such as zips Pencil control: Following patterns + Letter Formations / grasp Follow formal writing preparation program	Parachute and ring games Pencil control: Letter formations Pencil control and grasp	Healthy eating Pencil control: Letter formations Pencil control and grasp	Dancing / Moving in different ways Pencil control: Letter formations Pencil control and grasp	Ball games Pencil control: Letter formation Pencil control and grasp	Sports day practise Safety in the sun Pencil control: Letter formation Pencil control and grasp
	Communication and Language	Throughout the year children will: • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Learn how to play Chinese whispers			✓ Listen to stories with increasing attention and recall and join in with repeated refrains and key events.		
4 specific areas of learning and development	Literacy	Recognising own name rhyming books - learning to continue a rhyming string Individual readers how to hold a book, telling stories through pictures Author: Julia Donaldson	Copy own name Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards/letters to Santa Individual readers - introduce scheme books Author: Jill Murphy	Write first name without aid Card writing - valentine's day Non-fiction: look at a contents/ index page Author: Nick Sharratt	Write whole name without aid Reordering fairy stories Story mapping/Storyboards Wanted/missing posters Instructional writing Author: Anthony Brown	Write my name isand whole name Use non-fiction books to find answers to our questions Make a class non-fiction book Author: Eric Carle	Write my name is whole name and I am feeling. My favourite memory of Reception Author: Michael Rosen Beatrix Potter
	Phonics	Phase 2 Phase 1	Phase 2 Phase 1	Phase 3 Phase 1	Phase 3 Phase 1	Phase 4 Review phases 2+3 Streaming phonics groups Phase 1 (introduce phase 2 HA)	Phase 4 Review Phases 2+3 Streaming phonics groups Phase 1 (introduce phase 2 HA)

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	Mathematics	<p><u>Counting rhymes</u> Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects Daily maths meetings to discuss concepts learnt.</p>	<p>Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-10 Daily maths meetings to discuss concepts learnt.</p>	<p>Teen numbers Number recognition 20 and beyond) Addition and Subtraction using fingers and number line Count to 30 Counting in 10's <u>Counting aloud 0-10 and back</u> <u>Number recognition</u> Daily maths meetings to discuss concepts learnt.</p>	<p>Number bonds to 10 Capacity (potions) Addition and Subtraction using number line and counting in head 3d shapes Count to 50 Daily maths meetings to discuss concepts learnt.</p>	<p>Positional language - beebot Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Money - coin recognition <u>Mathematical concepts such tall /short</u> Daily maths meetings to discuss concepts learnt.</p>	<p>Representing data- bar charts (using 2simple software) tally charts Counting in 5's Money - simple additions and subtraction (shop) Daily maths meetings to discuss concepts learnt.</p>
	Understanding the world	<p>ICT -Introduction to computers - logging on in Navigating programs 2paint, <u>Mouse control</u> Using ipads Throughout the year children will be looking closely at the natural world and communities around them.</p>	<p>ICT - firework pictures Learning about Diwali - festival of lights Christmas Using ipads</p>	<p>ICT - <u>using a CD player</u> Learning all about Chinese New Year Shrove Tuesday Recycling and human impact on nature Using ipads</p>	<p>ICT - using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Opposites - hot/cold, old/new, night day Easter Using ipads</p>	<p>ICT - using beebot software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth - finds out about past events in their life (Home project - document a variety of technology used at home) Using ipads</p>	<p>ICT -Photography Using ipads</p>
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	Expressive Arts and Design	<p>"Every child is an artist" Music - finding a voice (learn lots of new songs/sing with confidence) Artist: Picasso - Self portrait</p>	<p>Firework pictures Making Diwali mehndi hands Christmas play Music - learn firework song and learning Christmas play songs Artist: Matisse</p>	<p>Mood Artwork Music - exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow Artist: Michelangelo Van Gogh</p>	<p>Dance studio - responding to music through dance Music - Learn about rhythm and pulse in songs Mother's day cards Artist: Andy Warhol</p>	<p>Colour mixing Music - learn how to play simple songs on the xylophone/ metallaphone Artist: Andy Goldsworthy</p>	<p>Individual life size collage Father's day cards Music - making up compositions Artist: William Morris</p>

Blue - Nursery specific

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