Year One Topic Overview

This overview of our curriculum map for the year outlines the units of work for each subject and for each half-term. Please note that some curriculum subjects are not done in every half-term. The curriculum map will be implemented flexibly and adapted in response to events / developments that arise during the year to ensure the needs of all our children are met.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
|-------------|--|---------------|----------------|-------------------|-----------------|-----------------|--|--|--|
| Topic Title | This is ME! | The Time | A Tall Tale | Wonderful | Amazing | Sun, Sea & | | | |
| | | Machine | | Weather | Animals & | Sand | | | |
| | | | | | Pretty Plants | | | | |
| English | Recounts | Story Writing | Traditional | Poetry | Fact file | Story Writing | | | |
| | | | Stories | | | | | | |
| | Lists, labels & | | | Newspaper | Character | Letter/postcard | | | |
| | captions | Instructions | Invitations | article | descriptions | | | | |
| English | As well as the different types of texts studied, the children will also participate in regular activities to improve | | | | | | | | |
| | their use of grammar, punctuation and spelling in their writing. Phonics sessions are held every day to | | | | | | | | |
| | introduce and consolidate their understanding of phonemes, graphemes and spelling patterns. We also do | | | | | | | | |
| | handwriting lessons regularly to help children with their letter formation and orientation. Children engage in | | | | | | | | |
| | weekly whole class reading sessions and regular guided reading sessions in groups of similar ability. | | | | | | | | |
| Maths | In this subject, a variety of concepts will be explored as we follow the 'White Rose' schemes of learning. This is enhanced with resources from NCETM to ensure we have good coverage of skills for number, measurement and | | | | | | | | |
| | geometry. As well, the children will be taught to use and apply their mathematical knowledge in different | | | | | | | | |
| | contexts. Please speak to your child's class teacher if you require more specific information about the units of | | | | | | | | |
| | work covered in Mathematics this term | | | | | | | | |
| Science | The human | Materials | Investigations | Seasonal | Plants, animals | Investigations | | | |
| | body & senses | | linked to | changes | & living things | linked to Sun, | | | |
| | , | | traditional | | in their | Sea and Sand | | | |
| | | | stories | | habitats | | | | |
| History & | Geography | History | History | Geography | Geography | History | | | |
| Geography | Human | Time & | Historical | Weather & | Map skills & | Sources of | | | |
| | Features of my | Everyday Life | change | seasons | fieldwork & | evidence | | | |
| | school & | | | | physical | | | | |
| | locational | | | | features | | | | |
| | knowledge | | | | | | | | |
| Art & DT | Art | DT | DT | Art | Art | DT | | | |
| | Self portraits | Design, make, | Technology/ | Henri Rousseau | Using a range | Making beach | | | |
| | Line & Colour | evaluate a | Design, make, | Knowledge of | of materials to | snacks | | | |
| | | time machine | evaluate | artists, inspired | | Cooking | | | |

| | | | 3 Little Pigs house building | art & evaluating & analysing | create plants & animals Form | |
|-----------|---------------------------|---|---------------------------------|------------------------------------|------------------------------------|-----------------------------------|
| Computing | Basic skills | Online safety | Programming & coding | Basic skills | Online safety | Programming & coding |
| PSHE | Me & my school | Happy, healthy me | Me and the World | Me and my safety | Me and my relationships | Me and other people |
| Music | Listening & Appraising | Performance - Christmas singing | Rhythm | Composition | Listening & Appraising | Composition |
| RE | Caring | Belonging & Christmas | Celebrations & Eid al Fitr | Families & Easter | Worship | Answers & Religious Stories |
| PE | Basic skills | Multi-skills (working in groups, pairs or teams) | Dance | Gymnastics | Games | Athletics |