



Ashcroft Infant and Nursery School Pupil Premium Strategy Plan September 2018

The Pupil premium grant is given to schools to close the attainment gap between disadvantaged pupils and their peers, and to support pupils with parents in the armed forces.

Schools receive money for each pupil of compulsory school age who fits the eligibility criteria. There are five categories of eligibility, with different amounts of funding attached.

The grant is allocated in line with the financial year, which begins in April. Allocations are based on data from the previous January census. If an eligible pupil joins after the census, the school does not receive their allocation until the following year.

Schools can spend the grant as they see fit, it is to demonstrably improve the attainment of eligible pupils. Schools do not need to spend an equal amount on each pupil, or fund interventions that benefit only eligible pupils.

Review of the 2017 -2018 academic year		Total pupil premium allocation for 2017 - 2018: £6,600 Based on Ever 6 eligibility for the January census 2017	
EYFS	Cohort	Pupil Premium	
GLD	74%	N/A	
Phonics			
Y1	81%	100%	
Y2	17%	0%	
KS1	Cohort	Pupil Premium	
Reading	70%	0%	
Writing	43%	0%	
Maths	62%	0%	

Below is an outline of the proposed pupil premium fund spend for 2018-2019 and the intended outcomes:

Pupil premium objectives for 2018 -2019	Total pupil premium allocation for 2018 - 2019: £3960 Based on Ever 6 eligibility for the January census 2018
<ol style="list-style-type: none"> 1. To close the gap between pupil premium eligible pupils and non-pupil premium eligible pupils in Reading at the end of KS1 2. To close the gap between pupil premium eligible pupils and non-pupil premium eligible pupils in Writing at the end of KS1 3. To close the gap between pupil premium eligible pupils and non-pupil premium eligible pupils in Maths at the end of KS1 4. To address social, emotional and mental health (SEMH) issues for targeted children, to enable them to make expected progress 5. To increase attendance rates for pupil premium eligible pupils in line with those not eligible 	

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Objective 1					
Accelerated progress in reading for all PP children	<p>Staff training on writing interventions and whole class writing strategies</p> <p>Staff to deliver small group interventions</p>	<p>Pupil Premium pupils at the end of KS1 did not achieve in line with their cohort in reading.</p> <p>The use of evidence-based interventions will provide the best chance of closing the gap</p>	<p>Organise staff training on appropriate interventions.</p> <p>Timetable for reading interventions for PP children with TAs and teachers.</p> <p>Monitoring cycle to include focus on reading and pupil premium pupils.</p>	English Lead/SENCo	Termly
Estimated Cost: £800					
Objective 2					
Accelerated progress in writing for all PP children	<p>Staff training on writing interventions and whole class writing strategies</p> <p>Staff to deliver small group interventions</p>	<p>Pupil Premium pupils at the end of KS1 did not achieve in line with their cohort in writing.</p> <p>The use of evidence-based interventions will provide the best chance of closing the gap</p>	<p>Organise staff training on appropriate interventions.</p> <p>Timetable for writing interventions for PP children with TAs and teachers.</p> <p>Monitoring cycle to include focus on writing and pupil premium pupils.</p>	English Lead/SENCo	Termly

Estimated Cost: £800

Objective 3

Accelerated progress in maths for all PP children	Staff training on maths interventions and whole class maths strategies Staff to deliver small group interventions	Pupil Premium pupils at the end of KS1 did not achieve in line with their cohort in maths The use of evidence-based interventions will provide the best chance of closing the gap	Organise staff training on appropriate interventions. Timetable for maths interventions for PP children with TAs and teachers. Monitoring cycle to include focus on maths and pupil premium pupils.	Maths Lead/SENCo	Termly
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Estimated Cost: £800

Objective 4

Social, emotional mental health (SEMH) issues are addressed for targeted children to enable them to make expected progress	TA trained to deliver family support TA trained to deliver drawing and talking therapy	Evidence shows that pupils who are dealing with SEMH issues are unable to access learning. By providing targeted and specialist support, these pupils will be able to work through any issues. In turn this will allow them to make better academic progress	Data analysis and tracking Feedback from TAs	Headteacher	Half termly
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Estimated Cost: £800

Objective 5

Increased attendance rates for children eligible for PP	To monitor attendance and follow up quickly on absences. First day provision.	Children need to be in school to achieve their best	HT to work with office manager to monitor attendance regularly	Headteacher	Half termly
Estimated Cost: £760					