

Year One and Two Topic Overview

This overview of our curriculum map for the year outlines the units of work for each subject and for each half-term. Please note that some curriculum subjects are not done in every half-term. The curriculum map will be implemented flexibly and adapted in response to events / developments that arise during the year to ensure the needs of all our children are met.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	All About Me	Space	Dinosaurs	The Great Fire of London	Our Wonderful World	Arctic Adventures
ENGLISH	Writing to entertain: Story Writing Poetry Descriptions	Writing to inform: Recounts Questions Lists, Labels and Captions	Writing to entertain: Traditional Stories Invitations	Writing to inform: Diaries Newspaper Articles/ Posters	Writing to inform: Fact Files Letters and Postcards	Writing to entertain: Story Writing Poetry Character Descriptions
ENGLISH	<p>As well as the different types of texts studied, the children will also participate in regular activities to improve their use of grammar, punctuation and spelling in their writing. Phonics sessions are held every day to introduce and consolidate their understanding of phonemes, graphemes and spelling patterns. We also do handwriting (Kinetic Letters) lessons regularly to help children with their letter formation and orientation.</p> <p>Children engage in weekly whole class reading sessions and have opportunity to read with an adult on at least a fortnightly basis. They also take part in Fluent in 5 sessions to build reading fluency and expression.</p>					
MATHS Year 1	Place Value (within 10)	Addition & Subtraction (within 10) Shape	Place Value (within 50) Addition & Subtraction (within 20)	Length & Height Mass and Volume	Multiplication & Division Fractions	Place Value (within 100) Money Time
MATHS Year 2	Place Value	Addition & Subtraction Shape	Money Multiplication & Division	Length & Height Mass, Capacity and Temperature	Fractions Time	Statistics Position & Direction
SCIENCE	Animals Need for Survival	The Human Body Seasonal Changes	Materials	Caring for the Planet Living Things and their Habitats	Plants	Growing & Cooking Seasonal Changes Year 2: Growing up

HISTORY	<p>Identify what a family tree is and what it shows before constructing a family tree to show close family.</p> <p>Compare similarities and differences between our childhoods and that of our grandparents.</p>	<p>Learning about The Space Race</p> <p>Learning about the lives of significant individuals in the past: Neil Armstrong and Katherine Johnson.</p> <p>How have things changed from 1960s to now?</p>	<p>Events beyond living memory that are significant nationally or globally: The Age of the Dinosaurs</p> <p>Learning about the lives of significant individuals in the past: Mary Anning</p> <p>What was life like when Mary Anning was alive?</p>	<p>Placing the Great Fire of London on a timeline and exploring ways in which London was different in 1666.</p> <p>Considering how we know about the Great Fire, looking at sources including Pepys' diary, pictures, reports and artefacts.</p> <p>Investigating some of the reasons the fire lasted so long, and measures that were put in place to ensure a fire on such a large scale didn't happen again.</p>	<p>Finding out about the first voyage of Christopher Columbus.</p> <p>Comparing and contrasting sea voyages then and now.</p> <p>Comparing and contrasting life in the 1490s with life in the 1960s.</p> <p>Investigating modern explorers (Steve Backshall)</p>	<p>Learning about the traditional Inuit way of life, who they are and where they live.</p> <p>Identifying what an explorer is and why they explore (Captain Scott)</p>
GEOGRAPHY	<p>Identify the UK and its four countries on a world map and investigate the Union Flag and what it represents.</p> <p>Use a map to find our towns and streets in the local area.</p>	<p>Compass directions</p> <p>Locating continents and oceans</p> <p>Look at locations of where satellites have been launched from.</p>	<p>Location of continents where dinosaurs lived.</p> <p>Locate the best places in the UK to find or see dinosaur fossils.</p> <p>Use compass directions to help a palaeontologist find the hidden fossils.</p>	<p>Locating London on a world map and a map of the UK.</p> <p>Using directional language to navigate between London landmarks on a map, including using compass directions.</p>	<p>Creating travel guides of famous places/landmarks in the World.</p> <p>Locating continents and oceans</p> <p>Fact files of Christopher Columbus and Steve Backshall.</p>	<p>Look at areas of discovery, identifying the poles.</p> <p>Finding out which animals live in the Arctic and where they are found by using and reading maps.</p>

GEOGRAPHY (continued)	Describe where we live, including country, town and street, and explore the differences between urban and rural areas.			Consolidating understanding to plan a trip to London.		Comparing an Arctic town to a city in the UK.
ART	Self portraits	Christmas cards and calendars Art related to Geography: Van Gogh's Starry Night	Creating a dinosaur picture in the style of Dmitry Bogdanov. Creating an observational drawing of a dinosaur fossil.	Exploring light and dark, and using chalk to create flames. Thinking about shapes and colours in flames and using collage to create a depiction of the Great Fire of London using tissue paper.	Exploring how indigenous people paint on rocks before painting their own 'pet rocks' or painting rocks to tell a story.	Investigating the colours in Arctic landscapes. Discovering the Aurora Borealis formations and using different art materials to recreate it.
DESIGN TECHNOLOGY	Design, Make and Evaluate: Making a Moon Buggy Fruit Rocket Lollies (Healthy eating)	Design, Make and Evaluate: Children will explore, cut, sew, design, make and evaluate Christmas tree decorations.	Designing and making a moving dinosaur picture with a lever OR Designing and making a pop-up dinosaur picture.	Create a moving picture of The Great Fire of London (Levers and Sliders) OR Create a Tudor house		Making an Inuit boat.
COMPUTING	Online Safety Technology around us	Online Safety Digital Painting	Online Safety Moving a Beebot Safer Internet Week (February)	Online Safety Programming a Beebot	Online Safety Making Music	Online Safety Coding: Minecraft

PSHE	Me and other people	Me & my school	Me and my relationships Children's Mental Health Week (February)	Me and my safety	Me and the World	Happy, healthy me
MUSIC	Listening & Appraising: 'Lumps & Bumps'	Performance: Christmas singing: 'Born in a Barn'	Rhythm: 'Prehistoric Animal Brigade'	Listening & Appraising: 'Loaves of Bread and Pudding and Pies' Flow, Flow, Flow	Composition Inuit throat singing	Composition Leavers Concert songs
RE	Beliefs, teaching and sources: Caring for the Natural World (Christianity, Judaism, Buddhism, Islam) Diwali	Practices and ways of life: Belonging & Christmas	Expressing meaning: Celebrations & Eid al Fitr	Identity, diversity and belonging: Families & Easter	Meaning, purpose and truth: Worship	Values and commitment: Answers & Religious Stories
PE	Basic skills	Multi-skills (working in groups, pairs or teams)	Dance	Gymnastics	Games	Athletics Sports Day (June)