

ASHCROFT INFANT AND NURSERY SCHOOL

Providing the best start in life for all children



Behaviour Policy

Headteacher: _____

Chair of Governors: _____

Person Responsible for Policy and Review: Headteacher

Policy Type: Statutory

DOCUMENT AND VERSION CONTROL

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Ashcroft Infant and Nursery School

Behaviour

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1.Introduction

At Ashcroft, every child has the right to a happy and safe school life. We want every child to reach their maximum potential in their learning and social development. This policy is designed to encourage positive reinforcement of behaviour and to provide as many opportunities as possible for pupils to be rewarded. It also allows for pupils to reflect on any negative behaviour and gives them chance to improve.

2.Golden Rules

- We listen
- We are gentle
- We are kind and helpful
- We are honest
- We work hard
- We look after property

3.Group Awards

Class of the Week

The class with the most raffle tickets (see below) will be awarded the Class of the Week trophy in Friday's Celebration Assembly and will receive extra playtime that day.

Attendance Award

The class with the highest attendance will be awarded Attendance Ted in Friday's assembly and will keep him in their classroom until the following week.

4.Individual Awards

Raffle Tickets/Stickers

Staff can give out raffle tickets and/or stickers to children for effort, achievement and positive behaviour. Children will be given one ticket and the corresponding ticket will go into the class tin with their name on it. A raffle will be held during Friday's Celebration Assembly and the winner will choose a dip in the box. The class with the most raffle tickets will be awarded the Class of the Week trophy and receive extra playtime on Friday.

Certificates

At the end of each week, class teachers will choose three children to receive certificates – 1 Star of the Week which rewards general behaviour and attitude, 1 Reading Rockstar, 1 Marvellous Mathematician and 1 Wow! Writer. Certificates will be awarded in Friday's celebration assembly and shared with parents via Class Dojo.

5.Golden Time

Golden Time is earned by demonstrating a whole class ethos to following the Golden Rules. Golden Time usually takes place on Friday afternoon. Golden Time will not be used as an individual sanction, but as a way to encourage children to complete their work during

lessons. If they fail to finish their work then the teacher may choose to use some of their Golden Time to complete it.

6.Sanctions

All children will start each day on the sunshine in their classroom. If they are not following the rules, then they will be given a reminder, if they continue to break the rules then the following system should be followed:

1. Warning given to the child with specific reference to the disruptive behaviour. The child's name or picture will be moved to the cloudy sun.
2. If the behaviour persists their name is moved to the grey cloud and they are given 'thinking time' in the classroom. There should be a brief discussion with the class teacher after their thinking time to talk about how to change the behaviour.
3. The child is then sent to another classroom if the behaviour does not improve. They will be given the opportunity to think about their behaviour and explain how they can make it right.
4. The child is sent to the Headteacher and parents may be contacted.

NB A child will be sent straight to the headteacher (or another member of staff in the head's absence) in the event they have verbally or physically hurt another child or member of staff or for other serious incidents such as swearing.

Children are able to earn their way back to the sunshine at any time, from any point – the aim is to end the day on the rainbow, which is above the sunshine.

7.Lunchtimes

Rewards:

Stickers

Staff can give out stickers to children who show positive behaviour and manners in the dinner hall and playground.

Sanctions

At lunchtime the supervisors keep a record of children who have been given sanctions and the reasons for this. The lunchtime supervisors will notify the class teacher at the end of lunchtime if children have received a sanction via the record book or verbally.

8.Other Awards

Headteacher Stickers

These stickers are given to children for exceptional effort, work or behaviour. When a child has achieved this, they are sent with their work or a brief message to the Headteacher.