



History Progression Map

Aspect	Year 1	Year 2
Time	<ul style="list-style-type: none"> • I understand the concept of past, present and future. • I can use simple vocabulary to describe the passing of time, e.g. long ago, now, then, etc. • I can place key events onto a simple timeline. 	<ul style="list-style-type: none"> • I know that the further we go back in time, the more different life was. • I can locate more complex time periods and place them on a timeline. • I know the significance of local/national/global events beyond living memory.
Everyday life	<ul style="list-style-type: none"> • I can compare and understand key differences between their everyday life and that of their grandparents. • I can look at old photographs of everyday life and describe what is different. 	<ul style="list-style-type: none"> • I can look at a theme and compare it with today. • I can describe and understand the key aspects of everyday life.
Sources of evidence	<ul style="list-style-type: none"> • I know that photographs and people's memories can help us learn about the past. • I can explain how specific artefacts help us to learn about the past. 	<ul style="list-style-type: none"> • I can ask and answer questions about the past. • I can recognise the importance of real sources and evidence to help us to understand events in the past. • I can visit a historical building and know that there are limits to what we can know about the past.

Historical change	<ul style="list-style-type: none">• I can describe the life of a person in history.• I can describe changes in our local area, e.g. houses.	<ul style="list-style-type: none">• I know the importance of significant local/national/global individuals in history and the reason they are important.• I can explain why there have been changes in our local area.• I can compare the achievements of significant individuals in different periods of history, e.g. Christopher Columbus and Neil Armstrong.
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