



Geography Progression Map

Aspect	Year 1	Year 2
Map skills and field work	<ul style="list-style-type: none"> I can use and devise a simple map to study the geography of my school - e.g. add objects onto a classroom map. I can use directional language when talking about places- e.g. near, far, left and right. I can use aerial photographs of the school and identify key features of the school. 	<ul style="list-style-type: none"> I can use and devise a map to investigate the geography of the local area, add key features and a key. I can use North/South/East/West when using a map or globe. I can use aerial photographs of the school and plan perspectives to recognise landmarks in London.
locational knowledge	<ul style="list-style-type: none"> I can use a map to locate England/Ireland/Scotland/Wales and their capital cities. 	<ul style="list-style-type: none"> I can use a map to locate and name the 7 continents and 5 oceans. I can locate the major cities of the UK on a map
Physical features	<ul style="list-style-type: none"> I know that some places in the UK are very different from Tamworth and I can describe some key differences. I can describe the weather and predict the weather in different seasons. 	<ul style="list-style-type: none"> I can compare and contrast a non-European location with Tamworth. I can describe the location using some key geographical vocabulary: coast, cliff, valley, mountain, etc. I know the location of hot and cold areas of the world in relation to the equator and the north and

		south poles.
Human features	<ul style="list-style-type: none">I can name and describe the key human features of my school,	<ul style="list-style-type: none">I can compare and contrast the key human features of Tamworth.