



# ASHCROFT INFANT AND NURSERY SCHOOL

KS1 Autumn 2

## Helpers in our World



Key Vocabulary	
<b>community</b>	A group of people living or working together in the same area
<b>job/occupation</b>	The work someone does to earn money.
<b>helper</b>	Someone who helps others in their community
<b>change</b>	When something becomes different over time.
<b>same/different</b>	Words to compare jobs now and in the past.
<b>volunteer</b>	Someone who helps without being paid
<b>timeline</b>	showing events in order
<b>pioneer</b>	someone who does something new first
<b>past</b>	Something that has already happened.
<b>present</b>	What is happening now.
<b>performance</b>	When you show or share music or a song with others.
<b>uniform</b>	Special clothes worn for a job

### Florence Nightingale



**Florence Nightingale was born on May 12, 1820.**

She was a nurse who helped soldiers during the Crimean War.

She made hospitals cleaner and safer to help people get better

She is remembered for her care, organisation, and dedication.

### Mary Seacole



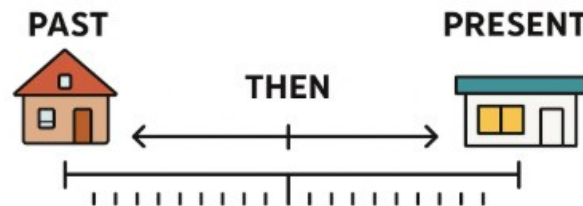
**Mary Jane Grant was born on November 23, 1805, in Jamaica.**

She helped soldiers during the Crimean War.

She gave care, medicine, and comfort to sick and injured soldiers.

She is remembered for her courage, kindness, and determination.

## TIMELINE



A timeline is a line that shows events in the order they happened.



### Music: Performance

- We will be singing confidently and expressively.
- We will be performing in groups (ensemble skills).
- We will use pitch, rhythm, and dynamics effectively.
- We will be listening and responding to music.
- We will be expressing feelings and ideas through music.

### The Big Questions

1. Who helps people in our community and why?
2. How do helpers make life better for others?
3. What kinds of help do people need now and in the past?
4. Who were Florence Nightingale and Mary Seacole?
5. What was different about helping people in the past compared to today?
6. How can we be helpers in our school or community?
7. What makes someone a hero or a helper?

### Intended Knowledge



- Helpers are people who make life better for others.
- Helpers can be in our community (doctors, nurses, firefighters, teachers) or in history.
- Helping can be through caring, protecting, teaching, or giving support.
- Hospitals and care have changed a lot since the 1800s.
- Helpers in the past did not always have the same equipment or knowledge as today.
- People can help in many different ways, now and in the past.
- We can learn from historical helpers and apply it in our lives today.

## Year 1

### Key Skills (National Curriculum)

#### History - Time

I understand the concept of **past, present and future**.

#### History - Time

I can use **simple vocabulary** to describe the passing of time, e.g. long ago, now, then, etc

#### History - Time

I can place key events onto a **simple timeline**.

#### History - Everyday Life

I can **compare and understand** key differences between their everyday life and that of their grandparents.

#### History - Sources of Evidence

I know that **photographs and people's memories** can help us learn about the past.

#### History - Historical Change

I can **describe** the life of a person in history

#### Music - Performance

I can use my voice to **speak, sing and chant**.

#### Music - Performance

I can use **instruments to perform**.

## Year 2

### Key Skills (National Curriculum)

#### History - Time

I know that the **further we go back** in time, the more different life was.

#### History - Time

I know the **significance** of local/national/global **events** beyond living memory.

#### History - Time

I can locate more **complex time periods** and place them on a timeline.

#### History - Everyday Life

I can look at a theme and **compare** it with today.

#### History - Sources of Evidence

I can **ask and answer questions** about the past.

#### History - Sources of Evidence

I can recognise the importance of real **sources and evidence** to help us to understand events in the past

#### History - Historical Change

I know the importance of **significant** local/national/global **individuals** in history and the reason they are important.

#### Music - Performance

I can **sing and follow a melody**.

#### Music - Performance

I can play clear notes on a **tuned instrument** (xylophone)