

Year 1  
Reading and Writing  
Workshop



# Reading in Year 1

There are 3 main focuses to Reading...



Phonics



Fluency



Comprehension

# Our New Phonics Scheme



## 1. What is Little Wandle?








Little Wandle Letters and Sounds Revised is a **systematic phonics programme** used in our school to help children learn to **read and spell**. It gives teachers a clear, structured way to teach the sounds (phonemes) and letters (graphemes) of English, step by step.

## 2. Why do we use it?

It's based on strong research about how children learn to read. It ensures every child:

- Learns new sounds in a logical order.
- Practises blending those sounds to read words.
- Builds confidence and fluency.
- Is given extra support if they find reading tricky.

# Vocabulary


Phoneme 	A single sound that can be made by one or more letters Example: <u>s</u> , <u>t</u> , <u>ph</u> , <u>wh</u> .
Grapheme 	Written letters or a group of letters which represent one single sound. Example: a, b, c, d, e
Digraph 	Two letters that make one sound Example: er, oi, ay.
Trigraph 	Three letters which go together to make one sound. Example: ear, air, igh.
Split digraph 	Two letters which work together to make one sound. These sounds are not next to one another. Example: like, name, home.
Blending 	Saying the individual sounds that make up a word and then blending the sounds together to say the word orally. Example: c/a/t – <u>cat</u>
Segmenting 	Splitting a word up into individual sounds. Example: sat – s/a/t
GPC	Grapheme Phoneme Correspondence. Knowing a GPC means being able to match a phoneme to a grapheme and vice versa.

# Teaching Phonics

What does a phonics lesson look like?

Every day, children take part in a **short, fast-paced** lesson where they:

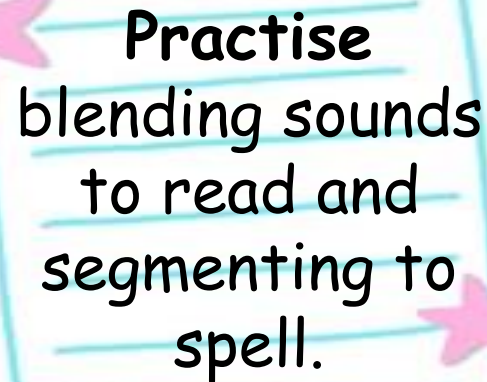
## 4-part lesson:



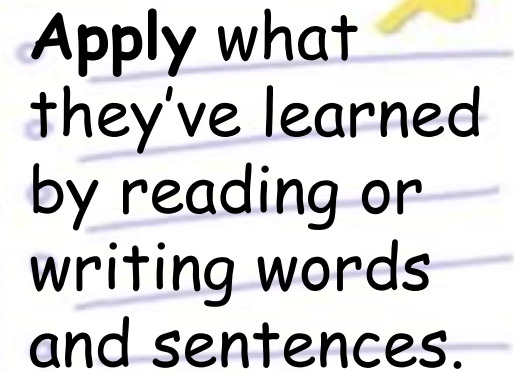
**Review** sounds they already know.



**Learn** a new sound or spelling pattern.






**Practise** blending sounds to read and segmenting to spell.



**Apply** what they've learned by reading or writing words and sentences.


























# Teaching Phonics






Lesson focus	 Revisit and review			 Teach and practise					 Practise and apply		
	GPCs	Words	Tricky words	New GPC	Oral blending	New words	Example definitions and sentences	New tricky word	Read/write the sentence	Spelling	
<p><i>/ur/</i> <i>ir bird</i></p>	<p>er ur ay ow ou oi oy ee ea</p>	<p>each treat proud spoon thump earring</p>	<p>here today one</p>	<p><i>/ur/ ir</i></p>	<p>f-ir-s-t b-ir-d g-ir-l</p>	<p>bird skirt girl first shirt third</p>	<p><b>first</b> The first thing I do when I get to school is hang my coat on the peg. <b>third</b> My friend came second in the race, and I came third.</p>	<p>their</p>	<p>The girl has some birds on her skirt.</p>	<p>bird girl + their</p>	
















# Phases taught in Reception

## Grapheme mat





















Grapheme mat			Phases 2 and 3					
 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		

 a	 e	 i	 o	 u
--	--	--	--	--

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

# Year 1

## Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*		
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si			
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

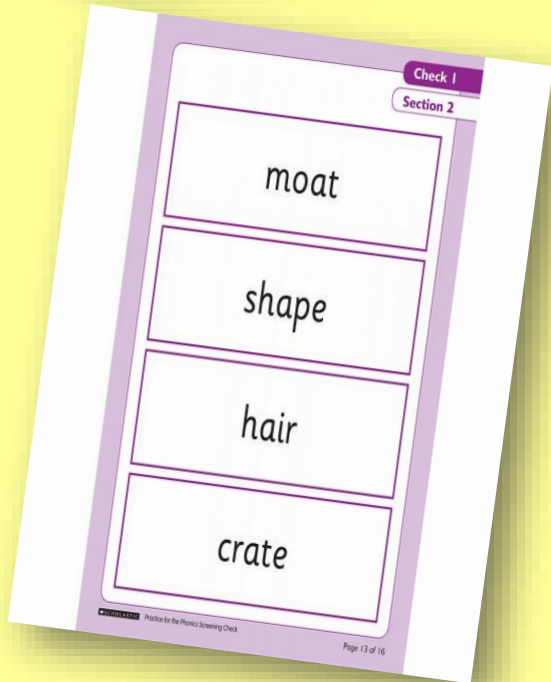
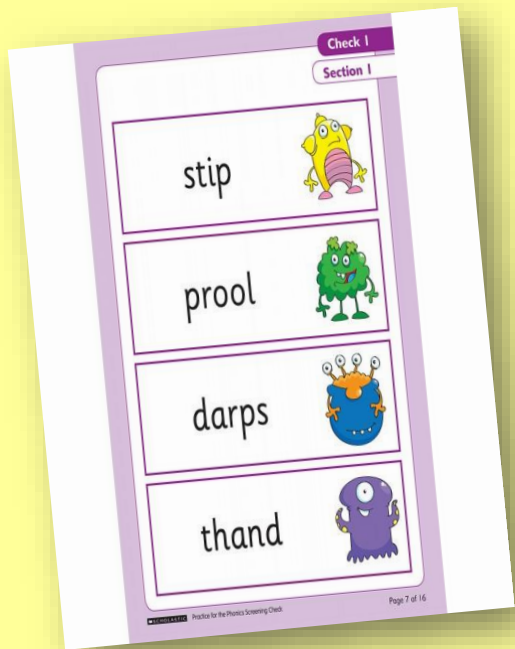
[Useful link...](#)



[For parents | Letters and Sounds](#)



# Phonics Screening Check



- On the week commencing 8<sup>th</sup> June 2026, Year 1 children across England will be taking the phonics Screening Check.
- The check is administered on a one-to-one basis by a member of staff who is trained in phonics and known to the pupil.
- It is designed to give teachers and parents information on how your child is progressing in Phonics.
- The check consists of **20 real words and 20 nonsense words** containing all of the Phonics' sounds and takes approximately 5 - 10 minutes to complete.
- We will be completing a practice check at the end of each half term. This allows us to identify the gaps in the child's learning.

# Reading Nonsense words

- We encourage segmenting the word- sight guessing often leads to it being mistaken for a real word or mispronunciation.

Whilst building confidence in spotting digraphs we teach the children to dot and dash words to support blending them together.

stenk

qu oa ng

shrak

steck



hild



quemp



geck



# Past Screening Papers

## Phonics screening check resources

Resources include:

- scoring guidance
- pupils' materials
- answer sheets

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### [Phonics screening check: 2024 materials](#)

24 June 2024   Guidance

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### [Phonics screening check: 2024 modified materials](#)

24 June 2024   Guidance

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### [Phonics screening check: 2023 materials](#)

26 June 2023   Guidance

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### [Phonics screening check: 2023 modified materials](#)

29 June 2023   Guidance

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- [National curriculum assessments: past test materials - GOV.UK](#)

The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
LEARN,  
the MORE places you'll go.



## Supporting at home

- Try to read 4 times a week- little, but often can make all the difference.
- Practise reading real and nonsense words, identifying the graphemes.
- Read aloud to them — model how enjoyable reading can be.
- Use the pronunciation videos and guidance on the Little Wandle website if you're unsure of how a sound is said.

# Writing in Year 1

There are 3 main focuses to Writing...



# Common exception words

These are our Year 1 words which we will work on reading and writing. We call these tricky words.

We teach them recognising word patterns:

No/ go/ so

As well as writing practise and mnemonics.

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our

Spelling Challenge

### Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy

Spelling Challenge

### Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy

Spelling Challenge

### Spelling Flowers



Draw a big **flower**. Write each of your spelling words on one of the **petals**!

Spelling Challenge

### Join the Dots

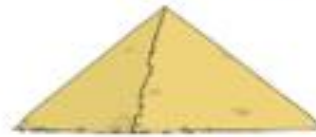
Write each of your words using **dots**. Then, **join the dots** with a coloured pencil to make your word.

HELLO

Spelling Challenge

### Pyramid Writing

Write each of your words like a pyramid:



s  
so  
some  
some

Spelling Challenge

### Blue Vowels

Write out each of your words. Go over the vowels in each word using **blue** pencil.

literacy

Spelling Challenge

### UPPER and Lower

Write each of your words out **two** times. Write in **UPPERCASE** the first time and in **lowercase** the second time.

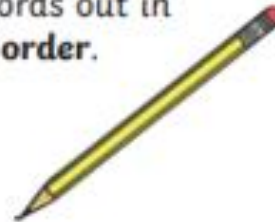
LITERACY literacy

Spelling Challenge

### ABC Order

Write your words out in **alphabetical order**.

apple  
carrot  
tomato



Repetition is one of the best ways to train our brains to remember tricky or unusual spellings.

# Handwriting

## Kinetic Letters®

Kinetic Letters® is a handwriting programme for use in primary and secondary schools.

Using four main threads of

- Making bodies stronger,
- Holding the pencil,
- Learning the letters, and
- Flow and fluency,

it enables children to develop legible handwriting that is produced quickly and automatically. With the development of automaticity, handwriting becomes a valuable tool and not a hindrance to learning.



# Making Bodies Stronger

# Pencil Pick up Song and Checks

Bear



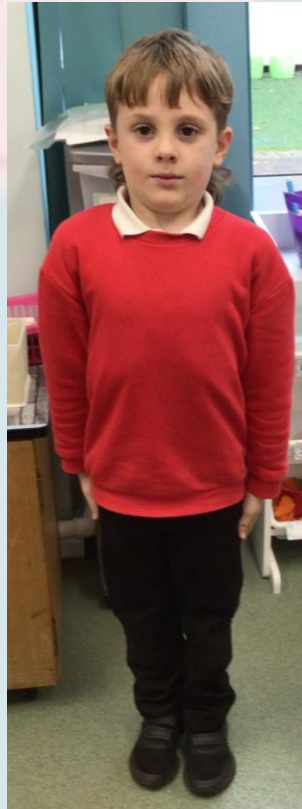
Stone  
lion



Lizard



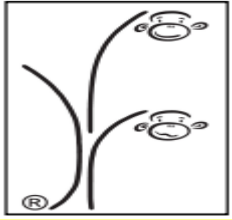
Penguin



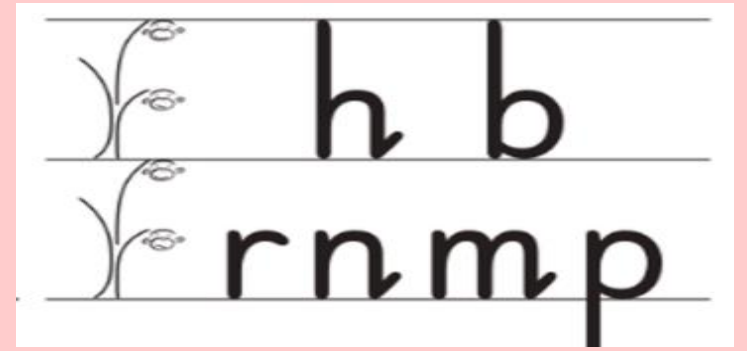
Meerkat



1. You get your **Holding Fingers** ready  
And pick your pencil up
2. Tip it back  
To lay across your hand
3. You put your **Pillow Finger**  
under  
To keep poor Curly safe
4. That's the **3 Friends Hold**



# The 6 Letter families



Jumper

h m n r b p

down bump, back up, push over

Abracadabra

c a o d g q s

pull around, down and push

Squinter

e

in the middle

Window

l i t u

down bump

Fisher

g j y f

pull around to make a tail

Slider

v w x z k

slide down

All 26 letters are formed using these 6 movements.

Down bump

Up

Flick

Slide

Push

Pull

## Can you support at home?

- Encourage children to lie in the lizard position to read, use technology, when colouring etc.
- Strengthen the body by using climbing equipment and fingers by using dough or tweezers
- Practise the correct pencil hold with your child following the 'picking up pencil' routine

# The Writing process



Think it



Say it



Write it



Read it

We encourage the children to recall tricky word spellings and use sound mats to help locate phonemes when segmenting.

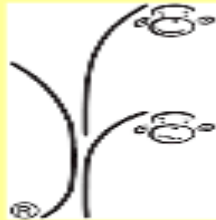
# Our successful sentence checklist:



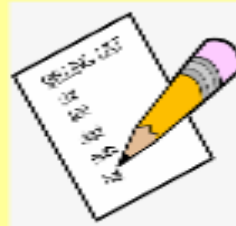
Capital  
letters



Full  
stops



Hand-  
writing



Spelling



Conjunctions  
- link  
sentences  
together  
(and)



Adjectives-  
describing  
words

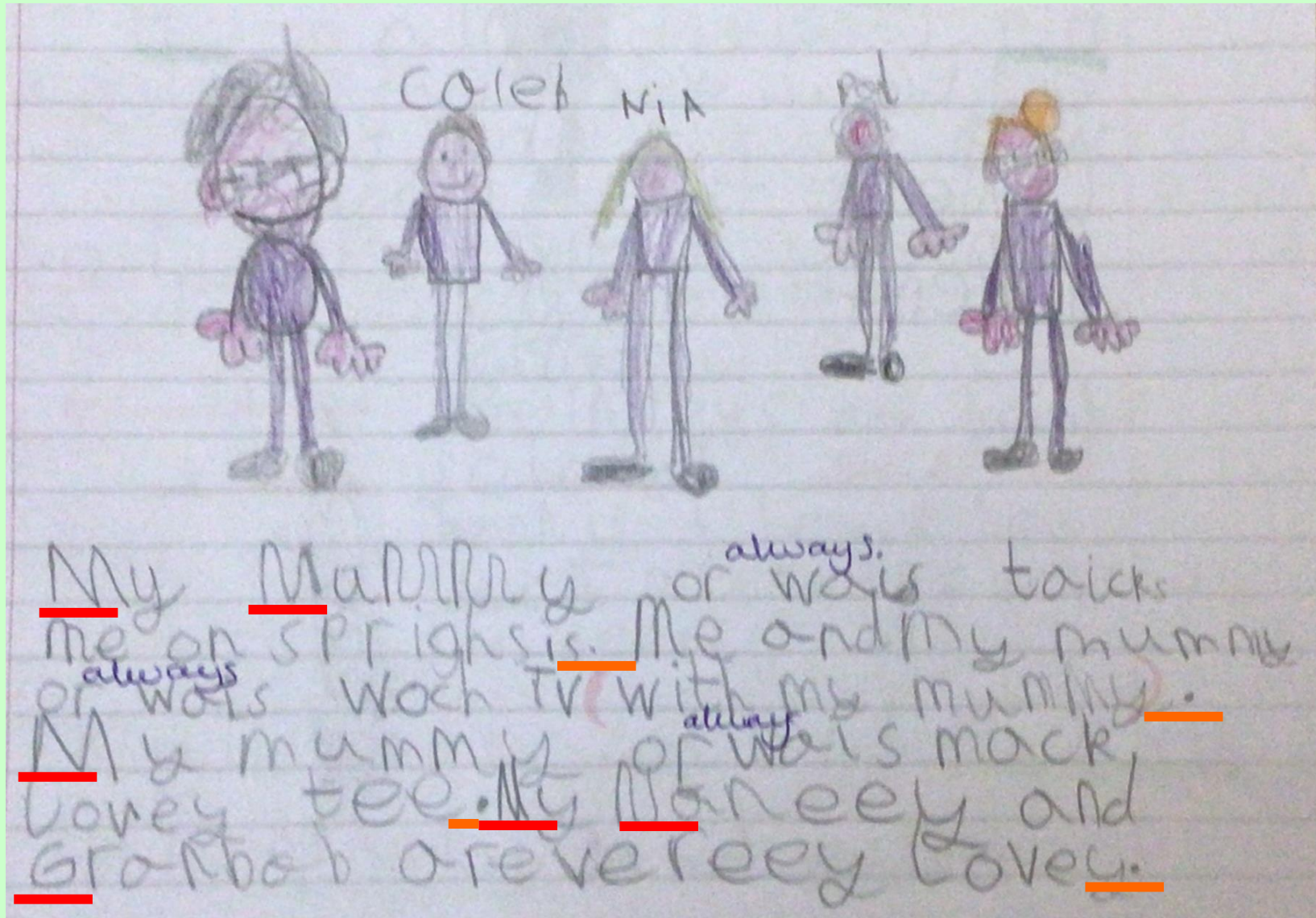
When their sentences are finished, we support the children to check their writing. We encourage this more independently in the Summer term.

Examples of end of  
Year 1 piece of writing:

Capital letters  
to start  
sentences and  
names.

Full stops to  
mark the end  
of sentences  
and clear  
finger spaces.

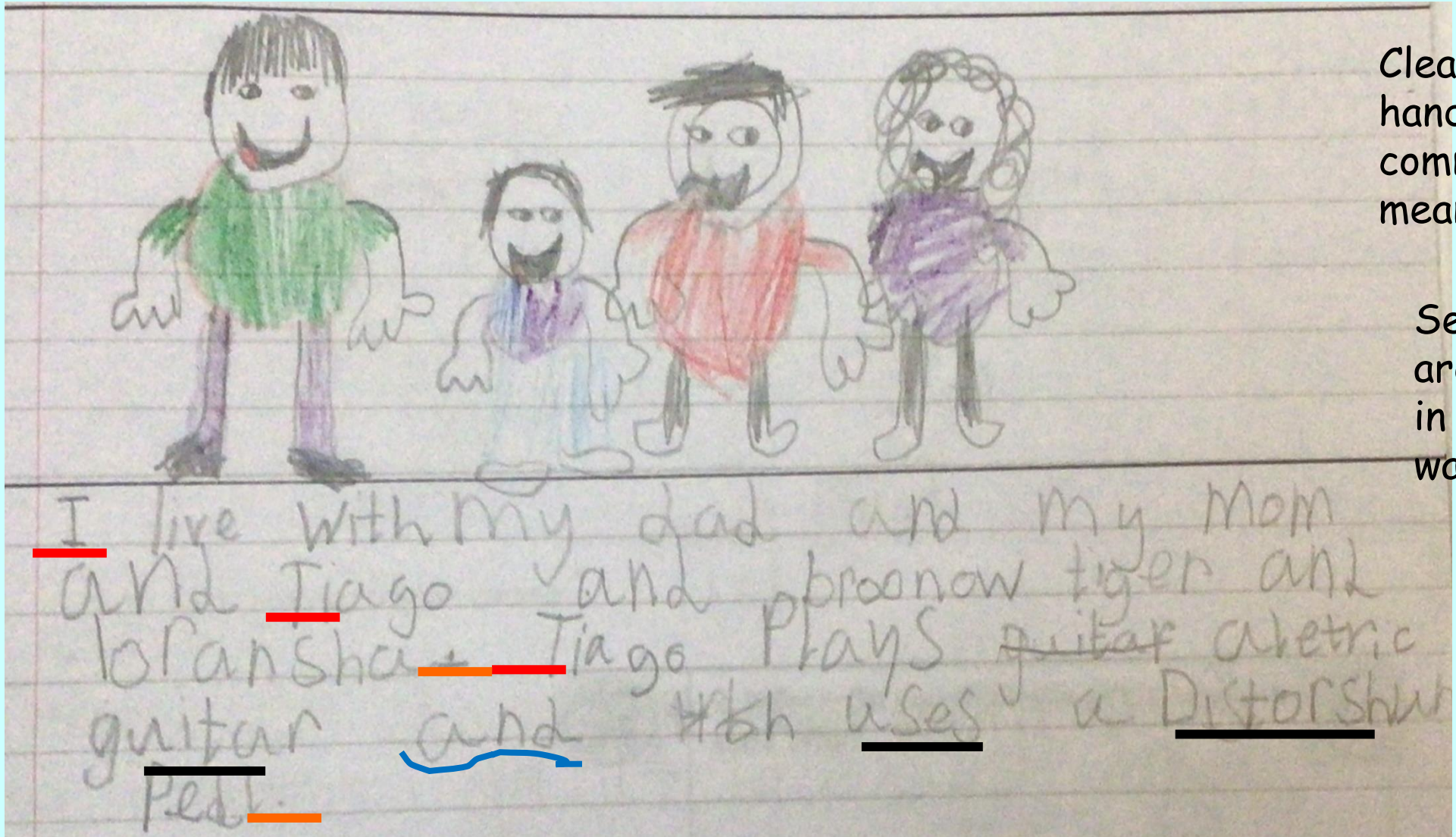
Year 1  
spellings-  
my  
and  
love  
me  
and  
are



Unfamiliar  
words have  
been spelt  
using their  
phonic  
knowledge.

Writing is  
easily read,  
some  
consistency  
in letter  
sizes and  
correct  
formation.

Tricky  
word  
spellings:  
live  
with  
my  
Plays  
and



Clear  
handwriting  
communicates  
meaning

Sentences  
are started  
in different  
ways.

Starting to use conjunctions to  
join information.

Using Phase 3 and 5 graphemes

# Useful Links

**Pronunciations:** [For parents | Letters and Sounds](#)

**Phonics Screening:** [Phonics screening check 2024: information for parents \(text only version\) - GOV.UK](#)

**Past Papers:** [National curriculum assessments: past test materials - GOV.UK](#)

**Trouble knowing what to read next? Take a look at...**

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

## **Games**

[ictgames || html5 English Games Page](#)

[PhonicsPlay](#)

[Year 1 English Worksheets | Printable English Worksheets For Year 1](#)

[Phonics Games for the Classroom and Home - Phonics Bloom](#)

## **Apps:**

[Teach Your Monster: Free Phonics, Reading and Mathematics Games](#) Sometimes on offer

[Phonics Games for School and Home | ReadwithPhonics.com](#)

**THANK YOU FOR YOUR  
ATTENTION!**



**ANY QUESTIONS?**

[meme.comics.org](http://meme.comics.org)





<p><b>Spelling Challenge</b> <b>Fancy Letters</b> Write each of your words using <b>fancy writing</b>. Your letters could be curly or dotty... or whatever you decide!</p> <p>happy</p>	<p><b>Spelling Challenge</b> <b>Rainbow Words</b> Write your words out in pencil. Next, draw around each letter <b>five more times</b> using a different coloured pencil.</p> <p>literacy</p>	<p><b>Spelling Challenge</b> <b>Spelling Flowers</b> Draw a big <b>flower</b>. Write each of your spelling words on one of the <b>petals</b>!</p> <p>literacy</p>
<p><b>Spelling Challenge</b> <b>Join the Dots</b> Write each of your words using <b>dots</b>. Then, <b>join the dots</b> with a coloured pencil to make your word.</p> <p>HELLO</p>	<p><b>Spelling Challenge</b> <b>Pyramid Writing</b> Write each of your words like a pyramid:</p> <p>s so some</p>	<p><b>Spelling Challenge</b> <b>Blue Vowels</b> Write out each of your words. Go over the vowels in each word using <b>blue</b> pencil.</p> <p>literacy</p>
<p><b>Spelling Challenge</b> <b>UPPER and Lower</b> Write each of your words out <b>two</b> times. Write in <b>UPPERCASE</b> the first time and in <b>lowercase</b> the second time.</p> <p>LITERACY literacy</p>	<p><b>Spelling Challenge</b> <b>ABC Order</b> Write your words out in <b>alphabetical order</b>.</p> <p>apple carrot tomato</p>	

